

Proposal Evaluation Form



EUROPEAN COMMISSION

European Education and Culture Executive Agency

ERASMUS+ Evaluation Summary Report

Call: ERASMUS-2021-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101048373
Proposal acronym: jay de beaufort
Duration (months): 86
Proposal title: Projet Erasmus + action A-1
Activity: France

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	Lycée Jay de Beaufort	FR	0	-	0	-
	Total:		0		0	

Abstract:

Ouvert en 1991, le Lycée Jay de Beaufort, financé par le Conseil Régional d'Aquitaine abrite 1200 élèves et étudiants. Sa structure pédagogique comporte une formation type LEGT et un pôle post-bac comprenant une section BTS SP3S (services et prestations des secteurs sanitaire et social) sur un cursus de 2 ans, soit 36 étudiants dont 80 % de boursiers et une section DTS imagerie médicale sur un cursus de 3 ans soit 70 étudiants.

Dans sa stratégie globale d'établissement, le lycée Jay de beaufort souhaite œuvrer pour une ouverture à l'international, point faible de sa stratégie. La demande d'accréditation d'une charte Erasmus de l'enseignement supérieur, action A1 repose sur les objectifs suivants :

Favoriser l'ouverture culturelle (Axe 3 du projet d'établissement 2018/2021)
 Valoriser les compétences professionnelles dans un contexte international
 Développer une culture de l'internationalisation sur les séries technologiques
 Moderniser les pratiques pédagogiques

Cette mobilité s'adresse dans un 1er temps aux étudiants BTS (1 à 2 mobilités par an mais évolutive) pour s'ouvrir ensuite aux étudiants de DTS. Ce projet s'inclut dans une dimension départementale en lien avec une poursuite pédagogique de la mobilité des lycéens notamment le lycée Jean Capelle sur Bergerac qui propose des mobilités aux lycéens prioritairement concernés par le BTS SP3S.

La stratégie globale de ce projet s'appuie sur les objectifs suivants :

- Faciliter l'insertion professionnelle des jeunes diplômés par l'acquisition de savoir-faire professionnels
- Développer leur capacité d'adaptation et d'autonomie
- Améliorer leur niveau de maîtrise linguistique
- Développer leur ouverture d'esprit et leur ambition personnelle

Les impacts seraient :

- Stratégie de modernisation et d'internationalisation
- Participation à des projets de coopération transnationale
- Qualité de l'enseignement supérieur

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The Lycée Jay de Beaufort has provided the necessary statistical information on its higher education offer so as to enable the assessment of the general organisation of mobility activities and its overall Erasmus and internationalisation policy. No mobility, projects or agreements are reported as being in place as yet.

The Erasmus Policy Statement is clear, consistent, and relevant. It reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy. It mentions KA practical activities, in line with the overall characteristics of the applicant institution.

The Erasmus Policy Statement also reflects on the planned implementation of the Erasmus+ actions and how these will contribute to achieving the objectives of the applicant's institutional strategy. The targets and indicators are well described when explaining the envisaged impact of participation in the Erasmus+ Programme.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Information about the internal management structure, decision making, human resources, mobility organisation from preparation through to recognition, dissemination and evaluation is provided in full and in sufficient detail.

A web link with contact details is provided in the application.

The applicant institution shows its capacity to implement foreseen activities and to ensure their quality and control. The evaluation method of the implementation of actions is thoroughly planned.

The applicant demonstrates its commitment to communication and to reaching the chosen target groups.

A web link has been indicated which will host the EPS and the future ECHE.

Criterion 3 - Implementation of the ECHE Charter principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The application describes how the Higher Education unit of the Lycée Jay de Beaufort will adhere to the ECHE principles and details the procedures in place to participate in the Programme activities. Full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities, is explicitly mentioned.

The methodology for allocating ECTS credits is well explained.

The application provides insufficient information about measures in place to implement the European Student Card Initiative and to promote the Erasmus+ mobile App to students.

There is information about the implementation and promotion of environmentally-friendly practices in the context of the Erasmus+ Programme. Civic engagement and active citizenship are fully promoted amongst outgoing and incoming students before, after and during mobility.

The application does not include appropriate information on courses taught, language of teaching, learning outcomes, volume of workload (credits) and grades in the Transcript of Records.

A procedure for the approval and monitoring of inter-institutional agreements or learning agreements is mentioned and so is the responsible structure managing the process. It is unclear if measures to be put in place are likely to ensure transparency in the selection process.

A descriptive explanation of the mentoring support for outgoing participants has not been presented in detail. It is unclear if the applicant is also ready to provide specific local language support to outgoing students and staff. Particular aspects such as peer mentoring, information on accommodation are not planned.

Support for incoming students and staff is not applicable considering the envisaged activities.

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad. There is explicit mention of the Transcripts of Records. No appeal procedure has been foreseen in case of difficulty of recognition.

General measures have been planned to support, promote, and recognise staff mobility.

Cooperation projects are part of the EPS and the applicant institution demonstrates its commitment to further develop cooperation projects with already identified partners.

The application describes adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Based on the information provided, this application is:

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

Strengths

The application presents a clear and well focused EPS on KA1 activities.

There is a good level of planning with regard to all administrative procedures.

The application provides convincing interest in offering international opportunities to HE students.

Weaknesses

The website of the institution is not yet ready to host information about international activities.

The section on the Course Catalogue has been cut and been answered in the application.

Pedagogical support as described is not properly planned.

The National Agency should monitor the extent to which the applicant has overcome the indicated weaknesses.

ECHE Reference code

Eche field

F PERIGUE14



This electronic receipt is a digitally signed version of the document submitted by your organisation. Both the content of the document and a set of metadata have been digitally sealed.

This digital signature mechanism, using a public-private key pair mechanism, uniquely binds this eReceipt to the modules of the Funding & Tenders Portal of the European Commission, to the transaction for which it was generated and ensures its full integrity. Therefore a complete digitally signed trail of the transaction is available both for your organisation and for the issuer of the eReceipt.

Any attempt to modify the content will lead to a break of the integrity of the electronic signature, which can be verified at any time by clicking on the eReceipt validation symbol.

More info about eReceipts can be found in the FAQ page of the Funding & Tenders Portal.

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/faq>